**Syllabus Spanish I & II**

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**Course Syllabus:**

**Course Description:**

The purpose of this course is to enable students to enhance proficiency in Spanish through a communicative, linguistic, and cultural approach.

There is continue emphasis on the development of listening, thinking, speaking, reading, and writing skills using the target language.

There are so many reasons to learn another language, and I give you some of the benefits to knowing one or more languages:

* Learning a foreign language, you automatically become bilingual. Not only have you rid yourself of being monolingual, you just made yourself a little more interesting.
* You can speak with someone else in an area without many people knowing what you two are talking about.
* You receive a better understanding of the culture.
* You begin to understand why someone of a specific culture may dress or act in a certain manner that seems completely strange to you.
* You are presented with job opportunities.
* You make foreign friends.
* You have expanded your knowledge and allowed yourself to become a little more integrated into a new culture.

**I Class Rules and Procedures:**

**Present**

1. Enter in the classroom quietly.
2. Be in your assigned seat when the tardy bell rings.
3. **Turn off** your **cell phone** and put it in your **backpack.**
4. Watch and listen the morning **school news.**
5. Please stay in your seat until you are **dismissed by Sra. Bastida.**

**Prepared**

Bring to class **every day** the following learning materials:

* Your **Spanish** 3-ring **binder** is **only** for **Spanish Subject** with at least **5 dividers**

(to be labeled in class)

* **Workbook Español 1 or 2 Santillana.**
* Sharpened **lápices/ pencils**
* One **pen** any color
* One **single subject notebook** to keep inside your **binder**
* A personal **reading book** (we read every day)

Having all your supplies **every day** sets you up for **success.**

**Be Positive**

Bring into the classroom a nice **smile**, helpful **hands**, positive **attitude**, **enthusiasm.**

**Please work hard** and **participate** in class. In other words, make this class **enjoyable** and **fun** for **yourself**, for your **classmates**, and for your **teacher.**

**Participation**

To be able to get a **great** grade in **Spanish** you must to:

* Be **engaged** in each class activity.
* **Raise** your hand **before** you **talk.**
* **Listen** and reproduce **sounds, words,** and **sentences** in the target **Spanish** language.
* **Sing along** with your teacher and classmates in **Spanish.**
* Take part in **games** with enthusiasm.
* **Bring** your personal **reading book every day** and read.
* **Daily study** will help you to keep your grade **up high.**

**Respect**

* **Respect** your **teacher,** your **classmates,** and most of all **yourself.**
* **Use appropriate** language for **school. Use** good **manners** and **kind words.**
* When you have finished your **quiz, test** or **exam,** please leave it in the right corner of your desk upside down, and **raise** your hand.
* When your **assignment** is done, please sit **quietly** and **read** your personal reading book. **Reading** will keep the students busy **without disrupting** other **peers’ work.**

**II Disciplinary Procedures:**

1. Warning (no more than two)
2. Student/Teacher conference
3. Phone call to parents/guardian
4. Teacher/Parents- Guardians conference
5. Referral to the Dean

**Keep in mind always:**

1. Water is **allowed,** but no other **food** or **drink** is permitted in the classroom.
2. **Turn off** your **cell phone** and **devices** when the tardy bell rings.
3. You will be issued **five burro passes** at the beginning of each **9 weeks.** These **burro passes** may be used whenever you **urgently** need to leave class (**restroom, locker**) you **must turn in** any **unused burro passes** at the end of the **9 weeks** for **extra credit** towards any **low quiz grade.** Please use your **burro passes wisely!**
4. **You are not allowed** to **recharge** your **cell phone** or any other **device** in mySpanish Class.
5. If the **student use** or **recharge his/her cell phone, Sra. Bastida** is going to **take it.** The **student** is going **to sign a paper** and **give** to **Sra. Bastida** one burro pass for the **first offense**, two burropasses for the **second offense.** After the second offense the student is going to get a **referral** for each time that **he/she breaks the rules.**
6. **Most of the time** the **student’s cell phone** is going to be **collected** at the beginning of the period and **turning it back** before the period ends. This procedure is going to help the students to focus on their **own learning** without **distractions**.
7. Use only **pencil/ lápiz** in all your **piccionarios’ drawings, writings, workbook, quizzes, and tests.** In other words, **you** **must have a pencil/ lápiz always with you.**
8. **Activity Fee $ 10.00** Due to Sra. Bastida by Friday, August 16th 2,019.

* Please make the **check** payable **to Gulf Breeze High School. Or**
* Pay **online** all your dues at once.

**III Absences**

The **parent/guardian must** notify the school and provide a **reason** for the **student’s absence** within **three days** of the **absence** or it becomes an unexcused absence.

**IV Grading**

Your **grade** will be **determined** as follows:

1. **Tests & Projects 40%**
2. **Quizzes & Writings 35%**
3. **Classroom activities & Homework 25%**

**Tests:** Every **four** or **five** weeks you will have a **test.** The **test** will cover everything that you had learned. **Tests** are scheduled at the **beginning** of each **9 weeks.** If a student **misses** a **test** due to an **excused absence,** the student **must** make it up **within 3 days** after he/she **returns** to school.

**Projects:** Details will be given on each **individual project.**

**Homework:** Homework is **due** at the beginning of **class. Late Homework** will not be **accepted.**

**Quizzes:** **Quizzes** are going to be **announced** and **taking** in class. If a student **misses** a **quiz** due to an **excused absence,** the student **must** make it up **within 3 days** after he/she **returns** to school.